



**oa / ow**  
**level 1**

**LEARNING BOOKLET**

**STUDENT:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

# Welcome to the Tricky Brains World of understanding 'oa' and 'ow' – When and Where they are used.

This booklet is designed for parents and teachers to help children learn the phonemes 'oa' and 'ow'. Inside, you'll find engaging activities and explanations that focus on when and where to use these spellings in words. Our aim is to enhance accuracy and fluency in both reading and spelling through explicit instruction.

**Together, let's make  
learning fun and effective!**

oa    ow    /ō/

goat    will    grow

goat

Use **oa** at the start or  
middle of words

oat

boat

float



grow

Use **ow** at the end of  
a word or syllable

mow

glow

slow



The vowel team '**oa**' goes at the start or middle  
of words '**ow**' goes at the end of words or  
syllables

Circle the '**oa**' and '**ow**' patterns in the words.

**foam**

**loaf**

**soak**

**row**

**sow**

**glow**

**moan**

**toad**

**float**

**bow**

**tow**

**show**

**coax**

**soap**

**croak**

**mow**

**slow**

**crow**

## Phoneme Drill:

oo

t

ai

f

s

p

ow

b

!

!!

m

oa

k

ow

d

ay

h

g

Blend the sounds to make the word (glide to read).

Circle the matching picture:

!      ow

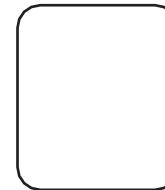
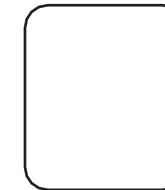
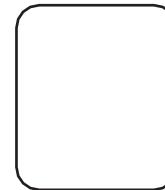
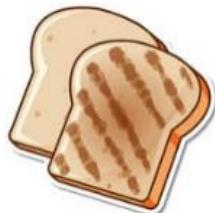
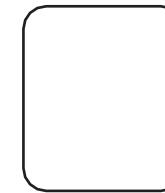
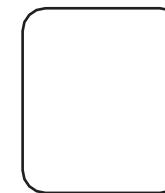
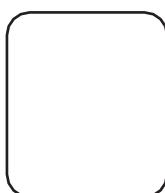
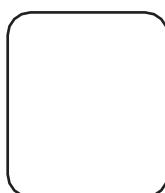
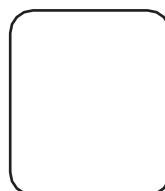


f      !      oa      t



t      oa      d





Say it.



Sound it.



Map it.



Write it.

Unjumble the letters to spell the word:



oa

I

c



ow

r



ow

I

f



r

ow

c



g

ow

r



r

d

oa

## Read the sentences:

Highlight the 'oa' and 'ow' spelling:

1. The old boat is slow.
2. We will take the road to the coast.
3. The cook did poach eggs for lunch.
4. The river will flow all the way to the sea.
5. The sun will glow on the snow.
6. The boat will float on the moat as we row.
7. The farmer will sow the seed before the snow.
8. We will tow the load of coal in a day.
9. Tom will soak the cloak in soap after the show.
10. The grass will grow and need a mow.

**Read the story:**

**they, wanted, won**

Highlight the 'oa' words in green

Highlight the 'ow' words in red

### Joan and Mow at the Summer Show

Joan and Mow went to the Summer Show. They had to wait for a long time to enter as the line was very slow.

They wanted to roam and look at all the fun rides, then pick one to try. Joan chose a slow boat ride, and Mow chose to throw balls in a hoop to win a prize. He won a toy toad.

They ate slow cooked roast beef rolls and snow cones. Joan did moan and groan that she ate too much and had outgrown her pants.

Mow wanted to see the baby animals. They got to pat a tiny goat and a foal. The foal had a bow in her mane, and the goat ate grain from a bowl. Joan and Mow had so much fun that they did not wish to leave the show, but as the sun began to set low and the wind began to blow, they drove back home up Arrow Road.

## Draw a picture for the story:



**Find all the **oa** and **ow** words in the story and write them down:**

Handwriting practice lines consisting of three horizontal lines: a solid top line, a dashed midline, and a solid bottom line, repeated three times vertically.

Handwriting practice lines consisting of three horizontal lines: a solid top line, a dashed midline, and a solid bottom line, repeated six times vertically.

What word means 'to move about'?

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When did Joan and Mow go to the show?

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Who wanted to go to the show?

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Why did Joan moan and groan?

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What baby animal would you like to see? Why?

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# Four in a row!

Directions:

Play with a partner.

Each of you should choose a colour (use counters or markers).

Take turns reading a word aloud. If you read it correctly, cover or colour the circle.

Whoever gets 4 in a row first wins!

