



c or k

LEARNING BOOKLET

**STUDENT:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

# Welcome to the Tricky Brains World of understanding 'c' and 'k' – When and Where they are used.

This booklet is designed for parents and teachers to help children learn the phonemes 'c' and 'k'. Inside, you'll find engaging activities and explanations that focus on when and where to use these spelling choices in words. Our aim is to enhance accuracy and fluency in both reading and spelling through explicit instruction.

Together, let's make  
learning fun and effective!

# c or k

## /k/

kit

k usually comes before i, e or y. The use of the letter y is rare.

kiss

keg

Kym

cat

c usually comes before a, o, u, l, r

cap

cup

cop

clap

crab

The consonant 'c' and 'k' both say /k/. They are used on their own or as a blend at the start of words.

Underline the **c** or **k** and circle the letter next to it.

kid

clan

kelp

cot

kiss

kill

kept

clap

cub

club

skill

skeg

skid

Kyle

keep

crust

cry

kettle

## Phoneme Drill:

c  
●

st  
●●

a  
●

f  
●

s  
●

sc  
●●

H  
●

b  
●

!

sh  
●●

m  
●

GR  
●●

sk  
●●

!

d  
●

bl  
●●

h  
●

g  
●

Blend the sounds to make the word (glide to read).  
Circle the matching picture:

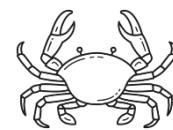
k  
●   i  
●   ss  
●●



X

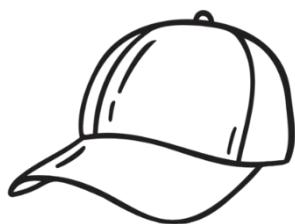


k   e   tt   le  
●   ●   ●●   ●●

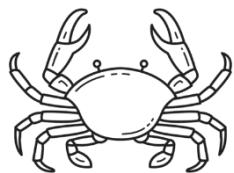


c   l   u   b  
●   ●   ●●   ●





# X



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Say it.



Sound it.



Map it.



Write it.

Unjumble the letters to spell the word:

a      sh      c

o      t      c

i      p      s      k

te      i      k

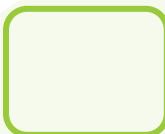
r      o      c      p

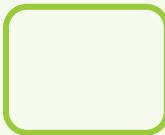
c      a      sh      r

**Fill in the missing letter c or k:**

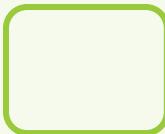
**Draw a picture**



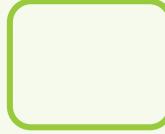
ite



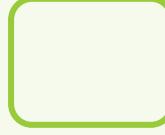
lap



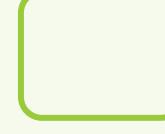
ing



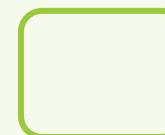
loud



op



elp



reep

## Read the sentences:

Underline the 'c' and 'k' spelling and highlight the letter next to it:

1. The cob of corn was yum!
2. You could get a model kit with cash.
3. It will take skill not to crash the race car.
4. The cute dog will chase the cab to get the cat.
5. Kim kept a kitten in the cot.
6. Cris went the pub to get a keg of beer.
7. The clown did not keep his nose on.
8. The kettle is hot so you can make a cup of tea.
9. The kite in kind of stuck up in the tree.
10. The kids did skip and clap in the yard.
11. The skeg of the ship was stuck in the mud

## Read the story:

Highlight the 'c' words in green

Highlight the 'k' words in red

### Kip's Clean Tank

Kim was a cute kid who had a pet fish called Kip. The fish was gold and black. Kip was in a big tank that sat on a bench in the kitchen. It was Kim's job to scrub Kip's tank, but it was not a job that Kim was glad to do.

"Kim! Did you clean Kip's tank yet," yelled Mum. Kim cried out, "Not yet!" Kim did not get to scrub the tank yet. She had a plan to go out to the swim club. Mum did not let Kim go until the tank got a good clean. Kim did wish to go to the club with Cash, so she went to get the scrub kit. "If I scrub quickly, then I will get to go to swim club," Kim said to Kip.

Kim had to get Kip in the cloth net to scrub the tank. Kip swam away. "Come on, Kip!" yelled Kim. Then Kim felt bad for yelling. She crept up and scooped Kip up in a pot. This made Kim clap and then she began to scrub.

Kim did scrub the tank until it was crystal clear. The tank was all set. Kip went back in the tank. She shut the scrub kit and did skip off out the door. "I'm off to swim club!" shouted Kim.

## Draw a picture for the story:



**Find all the **c** and **k** words in the story and write them down:**

Handwriting practice lines consisting of three horizontal lines: a solid top line, a dashed midline, and a solid bottom line, repeated three times vertically.

What kind of pet did Kim have?

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Where was Kip's tank kept?

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Who told Kim she couldn't go out until the tank was clean?

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Why did Kim feel bad after yelling at Kip?

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How do you think Kim felt after finishing her job and going to swim club?

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# Four in a row!

Directions:

Play with a partner.

Each of you should choose a colour (use counters or markers).

Take turns reading a word aloud. If you read it correctly, cover or colour the circle.

Whoever gets 4 in a row first wins!

creep

can

Ken

cash

clip

cloth

Kim

kid

cross

close

kite

clip

kill

clad

clap

kettle

clash

kelp

clam

kiss

claim

keg

clod

Kev

Kym

crush

Kyle

cup

sketch

cup

skid

cap

skip

cot

king

cub

skull

cab

skill

cramp

skeg

skid