



**ch or tch
level 1**

LEARNING BOOKLET

STUDENT: _____

DATE: _____

Welcome to the Tricky Brains World of understanding 'ch' and 'tch' – When and Where they are used.

This booklet is designed for parents and teachers to help children learn the phonemes 'ch' and 'tch'. Inside, you'll find engaging activities and explanations that focus on when and where to use these spelling patterns in words. Our aim is to enhance accuracy and fluency in both reading and spelling through explicit instruction.

Together, let's make
learning fun and effective!

ch tch /ch/

lunch

witch

Use **ch** at the end of a short word after a long vowel OR letter friend

bunch

beach

perch



Use **tch** at the end of short word after a short vowel

bat^{ch}

not^{ch}

crut^{ch}



The letter 'ch' goes at the end of short words after a long vowel sound or letter friends. The digraph 'tch' goes at the end of short words after a short / lonely vowel

lunch

bench

pinch

witch

patch

match

beach

coach

grouch

catch

ditch

stretch

hunch

crunch

belch

sketch

hutch

botch

Rule Breakers:

Which rich snack is too much?



Mmmm, such a treat...

Phoneme Drill:

ck

t

AI

f

s

o

M

b

!

ff

n

PL

k

v

h

oa

th

gr

Blend the sounds to make the word (glide to read).
Circle the matching picture:

b e n c h
→



c a t c h
→



w i t c h
→





Three empty rounded rectangular boxes for writing.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four empty rounded rectangular boxes for writing.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Three empty rounded rectangular boxes for writing.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Say it.



Sound it.



Map it.



Write it.

Unjumble the letters to spell the word:



tch m a



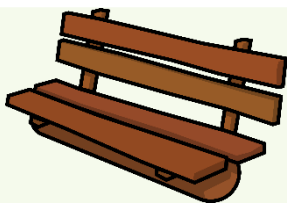
t tch s r e



tch a c



p ch n i



e ch n b



b ch u n

Read the sentences:

Highlight the 'ch' and 'tch' spelling:

1. We had pizza for lunch.
2. The stick is one inch long.
3. She made a quick sketch of the cat.
4. He jumped over the ditch.
5. The coach blew the whistle.
6. Try to catch the ball.
7. The witch flew on her broom.
8. The rabbit hid in the hutch.
9. Don't be a grouch today.
10. A bird sat on the branch.

Read the story:

the, one, by, said

Highlight the 'ch' words in green

Highlight the 'tch' words in red

Meg and Her Coach

At lunch, Meg sat with her coach on the bench.
She had a small cake, just one inch long.

Meg made a quick sketch of a rabbit in a hutch.
The rabbit tried to catch a bug by the ditch.

A witch came by and gave the rabbit a pinch.
The rabbit ran and hid under a branch.

"Don't be a grouch," said the coach.
"Let's go play at the beach."

Who did Meg sit with at lunch?

How long was the cake Meg had?

What did Meg make a sketch of?

Where did the rabbit run and hide?

Which word means "a person who is grumpy or cross"?



Four in a row!

lunch

bench

pinch

snatch

inch

branch

perch

Directions:
Play with a partner.

beach

coach

clutch

grouch

match

ditch

witch

Each of you should choose a colour (use counters or markers).

stretch

brunch

catch

hutch

patch

pitch

botch

Take turns reading a word aloud. If you read it correctly, cover or colour the circle.

bark

mark

stark

stuck

tuck

drink

plonk

crutch

batch

bunch

hunch

clench

drench

pitch

Whoever gets 4 in a row first wins!

arch

pouch

fetch

ranch

punch

batch

catch