



**ch or tch**  
**level 2**

**LEARNING BOOKLET**

**STUDENT:** \_\_\_\_\_

**DATE:** \_\_\_\_\_

# Welcome to the Tricky Brains World of understanding 'ch' and 'tch' – When and Where they are used.

This booklet is designed for parents and teachers to help children learn the phonemes 'ch' and 'tch'. Inside, you'll find engaging activities and explanations that focus on when and where to use these spelling patterns in words. Our aim is to enhance accuracy and fluency in both reading and spelling through explicit instruction.

Together, let's make  
learning fun and effective!

ch tch /ch/

lunch

witch

Use **ch** at the end of a short word after a long vowel OR letter friend

bunch

beach

perch



Use **tch** at the end of short word after a short vowel

batch

notch

crutch



The letter 'ch' goes at the end of short words after a long vowel sound or letter friends. The digraph 'tch' goes at the end of short words after a short / lonely vowel

**lunch**

**bench**

**pinch**

**witch**

**patch**

**match**

**beach**

**coach**

**grouch**

**catch**

**ditch**

**stretch**

**hunch**

**crunch**

**belch**

**sketch**

**hutch**

**botch**

**Rule Breakers:**

Which rich snack is too much?



Mmmm, such a treat...

## Phoneme Drill:

ck

t

AI

f

s

o

M

b

!

ff

n

PL

k

v

h

oa

th

gr

Blend the sounds to make the word (glide to read).  
Circle the matching picture:

b e n c h  
→



c a t c h  
→



w i t c h  
→





Three empty rounded rectangular boxes for writing.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Four empty rounded rectangular boxes for writing.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Three empty rounded rectangular boxes for writing.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Say it.



Sound it.



Map it.



Write it.

Unjumble the letters to spell the word:



tch m a



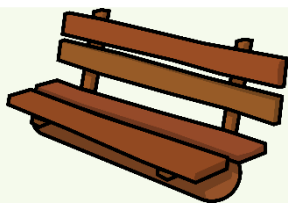
t tch s r e



tch a c



p ch n i



e ch n b



b ch u n

## Read the sentences:

Highlight the 'ch' and 'tch' spelling:

1. We stopped for lunch by the beach and ate under a shady tree branch.
2. The lizard, only an inch long, tried to catch a bug near the muddy ditch.
3. Sam made a quick sketch of the old witch standing beside broom stick.
4. The soccer coach told the team not to be a grouch after a tough match.
5. Be careful not to pinch your hand when you clutch the heavy lunchbox.
6. A bird sat on a branch, trying to catch its lunch before flying off.
7. The grouch sat by the ditch, holding a tight clutch of flowers.
8. The rotten food left a terrible stench inside the rabbit's hutch.
9. At the beach, the coach asked the team to run an extra inch past the line before resting.

**Read the story:**

**eye, past, whole, weather**

Highlight the 'ch' words in green

Highlight the 'tch' words in red

## **The Sketch by the Sea**

At lunch time, Mia and her coach strolled along the beach, enjoying the salty breeze and the crash of the waves. The coach encouraged Mia to make a quick sketch of the coastline, reminding her that close observation sharpens both the eye and the mind.

Only an inch from her sandal, a quick little crab tried to catch a shell before darting into a sandy ditch. A sharp stench of rotting seaweed drifted past, and Mia gave her nose a playful pinch.

Further along the path, they came across a weathered rabbit hutch, tucked beneath the shadow of a low-hanging branch. Nearby, an old witch shuffled by, a clutch of herbs gathered tightly in her hand. She looked rather like a grouch, but to Mia's surprise, she paused and offered a crooked smile before continuing on her way.

Later, Mia decided that her next sketch would be of: the crab in the ditch, the rabbit in its hutch, and the witch with her herbs – a whole story preserved in a single picture



What caused the stench that made Mia pinch her nose?

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Where did Mia and her coach go at lunch time?

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What was the old witch holding in her hand?

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How does the witch's smile change Mia's first impression of her?

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What does the word 'clutch' mean in this story? Can it mean something different in another context?

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# Four in a row!

lunch

bench

pinch

snatch

inch

branch

perch

Directions:  
Play with a partner.

beach

coach

clutch

grouch

match

ditch

witch

Each of you should  
choose a colour  
(use counters or  
markers).

stretch

brunch

catch

hutch

patch

pitch

botch

Take turns reading  
a word aloud. If you  
read it correctly,  
cover or colour the  
circle.

bark

mark

stark

stuck

tuck

drink

plonk

crutch

batch

bunch

hunch

clench

drench

pitch

Whoever gets 4 in  
a row first wins!

arch

pouch

fetch

ranch

punch

batch

catch