



**k or ck
level 1**

LEARNING BOOKLET

STUDENT: _____

DATE: _____

Welcome to the Tricky Brains World of understanding 'k' and 'ck' – When and Where they are used.

This booklet is designed for parents and teachers to help children learn the phonemes 'k' and 'ck'. Inside, you'll find engaging activities and explanations that focus on when and where to use these spelling patterns in words. Our aim is to enhance accuracy and fluency in both reading and spelling through explicit instruction.

Together, let's make
learning fun and effective!



k

ck

/k/

pink

duck

Use **k** at the end of a
short word after a
long vowel OR letter
friend

bank

beak

bake



Use **ck** at the end of
short word after a
short vowel

back

neck

lock

The letter 'k' goes at the end of short words after a long vowel sound or letter friends. The digraph 'ck' goes at the end of short words after a short / lonely vowel.

link

bank

bake

pack

peck

luck

like

jack

pick

trunk

clock

drink

milk

rake

beak

clock

stack

broke



Phoneme Drill:

ck

t

ai

f

s

p

H

b

l

ff

m

st

k

v

d

oa

th

gr

Blend the sounds to make the word (glide to read).
Circle the matching picture:

p i n k



r a k e



c l o c k





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Say it.



Sound it.



Map it.



Write it.

Unjumble the letters to spell the word:



ke **b** **a**



d **k** **i** **r** **n**



ck **l** **i**



s **k** **n** **i**



a **ck** **r** **t**



s **ck** **a** **t**

Read the sentences:

Highlight the 'k' and 'ck' spelling:

1. Make the cake on the back bench.
2. I will sit at my black desk.
3. Jake has a pink cloak.
4. Jack did go for a hike to the lake.
5. Jock will slam dunk the ball in the ring.
6. Lock the back gate when it gets dark.
7. I will make a stack of blocks in the shed.
8. Tick the box if you like the snack.
9. Mum did bake the pork chop.
10. I will sleep in the top bunk.

Read the story:

Highlight the 'k' words in green

Highlight the 'ck' words in red

Jock and Rick were at the lake. They saw an old silk duck. The duck did not swim or fly, but it did quack. A rock had hit the duck's wing. The rock did break its wing. The duck did try to flap but it could not fly. It did look like it was sad. "Quick! We must help the duck!" said Jock. "Yes! Let's get help quick!" said Rick.

Jock got in the truck to get Dad. It was with luck that his Dad was a vet. "Dad!" said Jock. "A duck is hurt. Can you help it?" Dad got the vet kit from under the sink. Jock and Dad drove back to the lake.

Jock, Rick, and Dad did check the duck's wing. Dad put the duck in the truck. He will fix the wing. "Thanks, Dad!" said Jock.



Draw a picture for the story:



Find all the **k and **ck** words in the story and write them down:**

_____	_____
-----	-----
_____	_____
_____	_____
-----	-----
_____	_____
_____	_____
-----	-----
_____	_____
_____	_____
-----	-----
_____	_____

Where were Jock and Rick at the start of the story?

Who did Jock go to get for help?

What does 'vet' mean?

What happened first: the duck quacked, or it got hit?

Why is it important to help animals if they are hurt?



Four in a row!

Directions:
Play with a partner.

Each of you should
choose a colour
(use counters or
markers).

Take turns reading
a word aloud. If you
read it correctly,
cover or colour the
circle.

Whoever gets 4 in
a row first wins!

bunk

pack

snack

snake

clock

stick

brick

trick

croak

cluck

truck

jack

pluck

lick

like

broke

choke

tank

shack

sleek

cloak

bark

mark

stark

stuck

tuck

drink

plonk

pink

sick

hock

punk

mark

pick

wick

park

joke

lock

rank

blink

snack

duck